

	Beginning (1pt)	Developing (2 pts)	Accomplished (3 pts)	Exemplary (5 pts)
<b>Research</b>	<b>PROBLEM IDENTIFICATION:</b> clear definition of the problem being studied			
	Unclear, few details of problem	Partially clear, some details missing	Mostly clear and detailed	Very cleared and very detailed
	<b>SOURCES OF INFORMATION:</b> Quality and variety of data/evidence and sources cited			
	Minimal quality, variety limited	Quality <b>OR</b> variety need improvement; did not include professionals	Sufficient quality and variety; included professionals	Extensive quality and variety, multiple professionals included
	<b>PROBLEM ANALYSIS:</b> Depth to which the problem was studied and analyzed, including extent of analysis of existing solutions			
	Minimal study; no analysis	Minimal study; some analysis	Sufficient Study and analysis	Extensive study and analysis
<b>Innovative Solutions</b>	<b>COMPETITOR SOLUTION:</b> Clear explanation of the proposed solution and description of how it solves the problem			
	Difficult to understand	Some parts are confusing	Understandable	Easy to understand by all
	<b>INNOVATION:</b> Degree to which the solution makes life better by improving existing options, developing a new application of existing ideas, or solving the problem in a completely new way			
	Existing solution/application	Solution/application contains some original element(s)	Original solution/application potential added value	Original solution/application demonstrated added value

<p><b>SOLUTION DEVELOPMENT:</b> Systematic process used to select, develop, evaluate, test, and improve the solution (implementation could costs, ease of manufacturing, etc)</p>				
	Process <b>AND</b> explanation need improvement	Process <b>OR</b> explanation need improvement	Systematic Process included in evaluation	Systematic process included in evaluation; implementation considered
PRESENTATION	<p><b>SHARING:</b> Degree to which the project was shared with other's who may benefit from the research</p>			
	Shared with family and friends	Shared outside family/friends (such as classmates)	Shared with one audience who may benefit <b>OR</b> professional	Share with multiple audiences who may benefit <b>OR</b> multiple professionals
	<p><b>CREATIVITY:</b> Imagination used to develop and deliver the presentation/video</p>			
	Minimally engaging <b>OR</b> unimaginative	Engaging <b>OR</b> imaginative	Engaging <b>AND</b> imaginative	Very engaging <b>AND</b> exceptional Imaginative
	<p><b>PRESENTATION EFFECTIVENESS:</b> Message delivery and organization of the presentation</p>			
	Unclear <b>OR</b> disorganized	Partially clear; minimal organization	Mostly clear; mostly organized	Clear <b>AND</b> well organized